

Technology Grade Expectations Class **ASSESSMENT** Checklist Revision 2 –**Grade 5**  
**(Note: this does not include expectations that are introduced or practiced, which lead to assessment)**

**Basic Operations** - Teacher and or Team:

Date:

	Name	Creating folders within folders (nested folders).	Copying and moving files and folders.
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			

Technology Grade Expectations Class **ASSESSMENT** Checklist Revision 2 –**Grade 5**  
**(Note: this does not include expectations that are introduced or practiced, which lead to assessment)**

**Social Issues** - Teacher and or Team:

Date:

	Name	Exhibits safe, legal & ethical behaviors when using technology.	Demonstrate an understanding of copyright & fair use guidelines for educational purposes.
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			

Technology Grade Expectations Class **ASSESSMENT** Checklist Revision 2 –**Grade 5**  
**(Note: this does not include expectations that are introduced or practiced, which lead to assessment)**

**Productivity** - Teacher and or Team:

Date:

	Name	Modify a digital image using flip; rotate, resize, crop	Manipulate styles & formats (header, footer, borders, page breaks, lists)	Identify components of data base including field/category, record, & file.	Entering data into an existing database
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					

Technology Grade Expectations Class **ASSESSMENT** Checklist Revision 2 –**Grade 5**  
**(Note: this does not include expectations that are introduced or practiced, which lead to assessment)**

**Communication Tools** Teacher and or Team:                      Date:

	Name	Create a web page with text, graphics, tables and internal and external links	Send and receive an email attachment.	Forwarding mail.	Using reply options (e.g. reply sender, reply group, reply conference)
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					

Technology Grade Expectations Class **ASSESSMENT** Checklist Revision 2 –**Grade 5**  
**(Note: this does not include expectations that are introduced or practiced, which lead to assessment)**

**Problem Solving** Teacher and or Team:

Date:

	Name	Locate information that is accurate, relevant & appropriate. Use variety of electronic resources including digital encyclopedias, specialized CDs and the Internet.	Implement a search strategy using Boolean logic (e.g., and, or, not).
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			

Technology Grade Expectations Class **ASSESSMENT** Checklist Revision 2 –**Grade 5**  
**(Note: this does not include expectations that are introduced or practiced, which lead to assessment)**

<b>CSSU Technology Grade Expectations – 5<sup>th</sup> Grade</b>	
<b>Basic Operations</b>	
	Creating folders within folders (nested folders).
	Copying and moving files and folders.
<b>Social Issues</b>	
	Exhibits safe, legal & ethical behaviors when using technology.
	Demonstrate an understanding of copyright & fair use guidelines for educational purposes.
<b>Productivity</b>	
	Modify a digital image using flip; rotate, resize, crop
	Manipulate styles & formats (header, footer, borders, page breaks, lists)
	Identify components of data base including field/category, record, & file.
	Entering data into an existing database
<b>Communication Tools</b>	
	Create a web page with text, graphics, tables and internal and external links
	Send and receive an email attachment.
	Forwarding mail.
	Using reply options (e.g. reply sender, reply group, reply conference)
<b>Problem Solving</b>	
	Locate information that is accurate, relevant & appropriate. Use variety of electronic resources including digital encyclopedias, specialized CDs and the Internet.
	Implement a search strategy using Boolean logic (e.g., and, or, not).