

Technology Grade Expectations Class **ASSESSMENT** Checklist Revision 2 – **Grade 3**  
 (Note: this does not include expectations that are introduced or practiced, which lead to assessment)

Basic Operations - Teacher and or Team:

Date:

	Name	Recognize & use keys: shift, return/enter, punctuation, delete/backspace, control/ command, tab, escape keys)	Opening documents from and saving documents to multiple locations (e.g., c drive, network drive, removable media).	Create, name and rename folder
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**Social Issues** - Teacher and or Team:

Date:

	Name	Describe basic issues related to responsible & safe use of technology (email, respect for others' electronic property, confidentiality)
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**Productivity Tools** - Teacher and or Team:

Date:

	Name	Manipulating styles (font, style, size ...)	Use spell check	Illustrating a simple concept (e.g., concept map, web, bubble, etc.).
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**Communication Tools** - Teacher and or Team:            Date:

	Name	Create a slide presentation - title slide, graphics, text, voice, sound related to topic and documentation of sources.
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**Problem Solving** - Teacher and or Team:

Date:

	Name	Use multiple resources including: Library catalog, Electronic resources, & Internet	Navigate to various websites by typing a URL into a browser or use a list of links identified by the teacher
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<b>CSSU Technology Grade Expectations – 3<sup>rd</sup> Grade</b>	
<b>Basic Operations</b>	
	Recognize & use keys: shift, return/enter, punctuation, delete/backspace, control/ command, tab, escape keys)
	Opening documents from and saving documents to multiple locations (e.g.,: c drive, network drive, removable media).
	Create, name and rename folder
<b>Social Issues</b>	
	Describe basic issues related to responsible & safe use of technology (email, respect for others' electronic property, confidentiality)
<b>Productivity</b>	
	Manipulating styles (font, style, size ...)
	Use spell check
	Illustrating a simple concept (e.g., concept map, web, bubble, etc.).
<b>Communication Tools</b>	
	Create a slide presentation - title slide, graphics, text, voice, sound related to topic and documentation of sources.
<b>Problem Solving</b>	
	Use multiple resources including: Library catalog, Electronic resources, & Internet
	Navigate to various websites by typing a URL into a browser or use a list of links identified by the teacher