

Behavior Analysis

Student: _____

Teacher: _____

Grade _____

This form will be used when teachers see repeated behaviors in the classroom and are looking for assistance. These behaviors may or may not be rule violating but are a red flag for school staff. By documenting behavior in the manner listed below, the SST and CST can make more specific recommendations or accommodations. To understand what drives a child's behavior, we must begin to sort out the time, setting, activity, and those around the student. In doing so, we can more effectively support the child and the teacher and more effectively plan a meaningful intervention.

What is the behavior?	
When the behavior occurred, we tried?	
What has been successful?	
When is the behavior <i>most likely</i> or <i>least likely</i> to occur (i.e. am/pm, transitions)? Most Likely?	Least Likely?
Does the behavior occur at a certain time of day? Please explain.	

<p>Does the behavior occur when certain people are present? Peers? Adults?</p>	<p>Please make any general comments including the possible antecedents.</p>
<p>Does the behavior occur during specific activities? Please explain.</p>	
<p>Does the behavior occur in certain settings? Please explain.</p>	