

ELL WIDA/VERMONT LANGUAGE DOMAIN LEVELS

LANGUAGE DOMAIN	ENTERING	BEGINNING	DEVELOPING	EXPANDING	BRIDGING
Listening	<ul style="list-style-type: none"> • Points to pictures, words and phrases • Follows one-step oral directions 	<ul style="list-style-type: none"> • Sorts pictures and objects according to oral instructions • Follows two-step oral directions • Matches information from oral descriptions to objects and illustrations 	<ul style="list-style-type: none"> • Locates and selects information from oral descriptions • Follows multi-step oral directions • Puts in order pictures and objects from oral information 	<ul style="list-style-type: none"> • Compares and contrasts information from oral description • Analyzes oral information • Makes connections from oral information 	<ul style="list-style-type: none"> • Draws conclusions from oral information • Identifies cause and effect from oral information
Speaking	<ul style="list-style-type: none"> • Names objects, pictures and people • Can answer 'yes' and 'no' to some questions 	<ul style="list-style-type: none"> • Describes objects, pictures, people and events • Asks and answers WH questions such as when, why, who, what, and where 	<ul style="list-style-type: none"> • Makes predictions • Describes a series of actions • Retells stories and events 	<ul style="list-style-type: none"> • Discusses stories, events and actions • Gives speeches and oral reports • Offers creative solutions to problems 	<ul style="list-style-type: none"> • Participates in debates • Explains facts, gives examples, and makes appropriate conclusions • Expresses and defends points of view
Reading	<ul style="list-style-type: none"> • Matches pictures and symbols to words and phrases • Identifies concepts about print and text 	<ul style="list-style-type: none"> • Locates and classifies information • Identifies and selects language that is related to important facts 	<ul style="list-style-type: none"> • Puts pictures and events in order • Identifies main ideas • Uses text to determine meaning of words 	<ul style="list-style-type: none"> • Interprets information from text • Finds details that support the main idea • Identifies advanced academic vocabulary 	<ul style="list-style-type: none"> • Conducts research to find information from multiple sources • Draws conclusions from text
Writing	<ul style="list-style-type: none"> • Labels objects and pictures • Produces symbols, words, and phrases to tell a message 	<ul style="list-style-type: none"> • Produces drawings, phrases, and short sentences • Begins to give information requested from oral or written directions 	<ul style="list-style-type: none"> • Compares and contrasts information • Describes events, people, and procedures 	<ul style="list-style-type: none"> • Summarizes information from notes • Edits and revises writing • Uses appropriate grammar, punctuation, and parts of speech 	<ul style="list-style-type: none"> • Applies information to academic text • Produces different kinds of writing pieces • Creates original ideas or detailed responses